



Kenosha School of Technology Enhanced Curriculum

East: 6811 18th Ave Kenosha, WI 53143

West: 5710 32nd Ave Kenosha, WI 53144

Fourth Grade Report Card

Student:

Principal: Dr. Angela Andersson

Teacher:

School Year:



ATTENDANCE				
	Q1	Q2	Q3	Q4
Days Absent				
Tardy				

Academic Performance Level for Standards	
4	DISTINGUISHED: The learner demonstrates in-depth applications that go beyond what was explicitly taught.
3	PROFICIENT: The learner independently demonstrates explicitly taught knowledge and skills.
2	BASIC: The learner demonstrates explicitly taught knowledge and skills with support.
1	BELOW BASIC: The learner is unable to demonstrate explicitly taught knowledge and skills.
N	NOT ASSESSED: The learner was not assessed on this skill at this time.

READING				
GRADE				
Foundational Skills				
Informational Text				
Literature				

LANGUAGE ARTS				
GRADE				
Language				
Speaking & Listening				
Writing				

MATH				
GRADE				
Geometry				
Measurement & Data				
Numbers & Operations in Base Ten				
Numbers & Operations - Fractions				
Operations & Algebraic Thinking				

SCIENCE		
	S1	S2
GRADE		
Earth & Space		
Engineering		
Life Science		
Physical Science		

SOCIAL STUDIES		
GRADE		
Culture		
Economics		
Geography		
History		
Individuals, Groups & Interactions		
Political Government & Civics		

ENCORE CLASSES		
ART		
ART HISTORY AND CULTURE		
Exploring art from great artists and cultures around the world		
AESTHETIC PERCEPTION		
Understanding and appreciating design		
CREATIVE EXPRESSION		
Making art with a broad range of media		
ART CRITICISM		
Using critical thinking skills to examine and evaluate art		

MUSIC		
	S1	S2
Demonstrate vocal techniques alone or with others on a varied repertoire of music		
Demonstrate ability to perform a varied repertoire of music on instruments		
Read and notate music		
Listen, describe, analyze and evaluate peer, historical and cultural musical examples		
Follow established classroom and performance procedures and expectations		

PHYSICAL EDUCATION		
Demonstrate competency in motor skills and movement patterns		
Demonstrate and understands concepts of teamwork and sportsmanship		
Demonstrate an understanding of movement concepts and strategies as they apply to physical activity		
Work to achieve and maintain a healthy fitness level and understand healthy lifestyle choices		

ACCELERATED READER				
	Q1	Q2	Q3	Q4
Comprehension Goal	80%	80%	80%	80%
Comprehension Average Earned				
Point Goal				
Points Earned				

WINNING MATH EXPECTATIONS				
YES = Y NO = N	Q1	Q2	Q3	Q4
SILVER MEDAL				
Complete 100 addition facts in 5 minutes				
Complete 100 subtraction facts in 5 minutes				
Complete 100 multiplication facts in 5 minutes				
Complete 100 division facts in 5 minutes				
Complete 100 mixed facts in 5 minutes				
Memorize standard time equivalencies				
GOLD MEDAL				
Change fractions to simplest form				
Identify and generate basic equivalent fractions in simplest form (halves, thirds, fourths, sixths, eighths, tenths)				
Apply standard time equivalencies				
Memorize customary and metric measurement equivalencies (length, volume, weight)				
21st CENTURY SKILLS				
Advanced = 4 Proficient = 3 Developing = 2 Limited = 1				
LEARNING AND INNOVATION SKILLS				
Collaboration				
Communication				
Creativity				
Problem Solving				
INFORMATION, MEDIA AND TECHNOLOGY SKILLS				
Information Literacy				
Media Literacy				
Technology Literacy				
LIFE AND CAREER SKILLS				
Adaptability				
Leadership				
Planning				
Productivity				
Responsibility				
Self-Direction				

COMMENTS
Quarter 1:
Quarter 2:
Quarter 3:
Quarter 4: