



Kenosha School of Technology Enhanced Curriculum  
(KTEC)  
6811 18<sup>th</sup> Ave  
Kenosha, Wisconsin 53143

# Kindergarten Standards-Based Progress Report

<u>Promotion Status</u>	
Assigned to Grade	Date:

Student:

School: Kenosha School of Technology Enhanced Curriculum

Principal: Dr. Angela Andersson

Teacher:

School Year :

ASSESSMENT KEY				
<b>E</b>	<b>Excels on Benchmarks</b>			
<b>S</b>	<b>Secure with Benchmark:</b> Independently applies skill or concept correctly			
<b>W</b>	<b>Working Toward Benchmark:</b> Needs support to apply skill or concept consistently			
<b>L</b>	<b>Limited Progress Toward Benchmark:</b> Does not apply skill or concept at this time			
<b>N</b>	<b>Not Assessed at this Time</b>			
*	<b>Denotes Modification</b>			
READING/LITERATURE	Q1	Q2	Q3	Q4
Recognizes first name				
Recognizes last name				
Identifies capital letters				
Identifies lower case letters				
Identifies letter sounds				
Identifies rhyming words				
Reads at <b>Expected Benchmark</b> Level	Level <b>A</b>	Level <b>B</b>	Level <b>C</b>	Level <b>D</b>
Knows that print goes from left to right, top to bottom				
Knows difference between letters and words				
Answers questions about text				
Uses clues (e.g., pictures, text, and phonics) to understand text				
Retells stories				
<b>Reads and spells 25 core high frequency words</b> meeting quarterly expectations.	<b>5 wds.</b>	<b>15 wds.</b>	<b>20 wds.</b>	<b>25 wds.</b>

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Uses pictures and/or words to tell stories or give information meeting quarterly expectations.	<b>Pictures</b>	<b>Captions &amp; phrases</b>	<b>1 sent. per page</b>	<b>2-3 sent. per page</b>
Writes from left to right				
Uses <b>core</b> , high frequency, words in writing				
Uses beginning/and or ending sounds to spell words				
Capitalizes "I" and name				
Uses correct spacing				
Prints first name correctly				
Prints last name correctly				
Prints letters correctly				
Orally communicates information and ideas				
<b>ART</b>	<b>S1</b>		<b>S2</b>	
Demonstrates ability to use lines, shapes, colors, and textures				
Uses materials and tools skillfully				
Shows effort and cooperation				
<b>MUSIC</b>	<b>S1</b>		<b>S2</b>	
Effort: Follows directions and rules, participates, and cooperates				
Demonstrates singing skills				
Performs music on instruments				
Demonstrates a steady beat				
<b>PHYSICAL EDUCATION</b>	<b>S1</b>		<b>S2</b>	
Demonstrates age-appropriate skills				
Understands concepts taught				
Participates and cooperates in physical education activities				
Engages in fitness activities				

ATTENDANCE	Q1	Q2	Q3	Q4
Days present				
Days absent				
Days truant				
Times tardy				
<b>SCIENCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Conducts appropriate investigations				
<b>21<sup>st</sup> Century / Social Studies Themes</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Identifies land and water using colored maps and globes. <b>(Global Literacy)</b>				
Recognizes the U.S. flag <b>(Civic Literacy)</b>				
Shows awareness of why money is used. <b>(Economic Literacy)</b>				
Names ways to help stay healthy <b>(Health Literacy)</b>				
Shows awareness of other cultures and traditions. <b>(Global Awareness)</b>				
<b>INFORMATION / TECHNOLOGY SKILLS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Uses <b>technology</b> consistent with grade level benchmarks.				
<b>Interprets technology</b> information to contribute to group discussions.				
<b>LIFE AND CAREER SKILLS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Able to <b>adapt</b> to needed changes				
Takes <b>responsibility</b> for own behavior and emotions				
Uses <b>problem solving</b> to accomplish goals.				
<b>Works well</b> with others.				
<b>Respects</b> others and their property				
Is <b>self-directed</b> for tasks given				
Demonstrates <b>organization</b> to complete tasks.				

MATHEMATICS		
Quarter 1	Student's Responses	Q1
Counts by 1s to 20	Counts to	
Counts back by 1s 5-0	Counts back from	
Compares sizes of objects	Shorter Y N Longer Y N	
Counts 1 to 10 objects	Counts Objects	
Reads numbers 0 to 10	Not read	
Identifies circle and triangle	Circle Yes No Triangle Yes No Others	
Quarter 2	Student's Responses	Q2
Counts by 1s to 30	Counts to	
Counts back by 1s 10-0	Counts back from	
Counts 1-20 objects	Counts Objects	
Reads numbers 0 to 12	Not read	
Writes numbers 0 to 12	Writes numbers to	
Creates and describes a 2-part pattern	Creates Yes No Describes Yes No	
Compares 2 numbers from 0-20	Correctly compares numbers Yes No	
Identifies a circle, triangle, square, and rectangle	Circle Yes No Triangle Yes No Square Yes No Rectangle Yes No	
Sorts objects	Sorts objects by rule Yes No	

COMMENTS

Quarter 3	Student's Responses	Q3															
Counts by 1s to 50	Counts to																
Counts back by 1s 15-0	Counts back from																
Counts by 2s to 10	Counts to Uses tool Yes No																
Counts by 5s to 50	Counts to Uses tool Yes No																
Counts by 10s to 50	Counts to Uses tool Yes No																
Counts 1-30 objects	Counts Objects																
Creates and describes a 2-part pattern	Creates Yes No Describes Yes No																
Reads numbers 0-30	Not read																
Writes numbers 0-30	Numbers written to																
Estimates the number of objects in a collection	Estimates Yes No																
Uses a bar graph to answer questions	Answers correctly Yes No																
Identifies a penny, nickel, and dime	Penny Yes No Nickel Yes No Dime Yes No																
Chooses and names a measuring tool	<table border="1"> <thead> <tr> <th></th> <th>Names</th> <th>Uses</th> </tr> </thead> <tbody> <tr> <td>Ruler</td> <td></td> <td></td> </tr> <tr> <td>Clock</td> <td></td> <td></td> </tr> <tr> <td>Thermo- meter</td> <td></td> <td></td> </tr> <tr> <td>Balance</td> <td></td> <td></td> </tr> </tbody> </table>		Names	Uses	Ruler			Clock			Thermo- meter			Balance			
			Names	Uses													
		Ruler															
		Clock															
		Thermo- meter															
Balance																	
Uses probability terms (certain, impossible, possible)	Answers questions correctly Yes No																

COMMENTS

Quarter 4	Student's Responses	Q4
Counts by 1s to 100	Counts to	
Counts back by 1s 20-0	Counts back from	
Counts by 2s to 20	Counts to Uses tool Yes No	
Counts by 5s to 100	Counts to Uses tool Yes No	
Counts by 10s to 100	Counts to Uses tool Yes No	
Reads numbers 0-100	Not read	
Writes number 0-100	Writes to	
Creates and describes a 3-part pattern	Creates Yes No Describes Yes No	
Identifies and knows the value of a penny, nickel, and dime	Names Value Penny Nickel Dime	
Recognizes a quarter and dollar bill	Quarter Yes No Bill Yes No	
Models 1/2 of an object and a collection	Object Yes No Collection Yes No	
Builds number families to 12	Consistently adds correctly Yes No	
Represents numbers to 20 as 10s and 1s	Teen numbers modeled Yes No	
Compares and orders 3 numbers from 0-20	Correctly orders numbers Yes No	
Exchanges 1s for 10s and 10s for 100s with numbers up to 100	1s for 10s exchange Y N 10s for 100s exchange Y N	
Gives equivalent names for numbers	Shows equivalent numbers Yes No	
Recognizes a sphere and cube	Sphere Yes No Cube Yes No	
Creates an addition number story	Creates story Yes No Illustration Yes No Sentence Yes No	
Creates a subtraction number story	Creates story Yes No Illustration Yes No Sentence Yes No	